

Create a Recycling Center

environment.02

Recycling is an easy first step in positively influencing the environment. Recycling helps reduce the consumption of natural resources and energy. It also prevents pollution when a recycled material, rather than a raw material, is used to make a new product.

A collaborative school effort to establish a recycling program can get students educated and involved in ways to protect the environment. Students can work together by organizing and executing the project on a regular basis.

Suggested Age Group: teens, adults

Suggested No. of Volunteers: 8-10

Skill Level: Moderate

Activity Time: Ongoing



Hands On
NETWORK

Recipe

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Materials Needed:

- Containers large enough to hold recyclables
- Pens/Markers, paint, brushes
- Paper or Poster board

Activity Instructions:

1. Decide on an appropriate location for the recycling center.
 2. Choose convenient areas where trash is usually generated and where hauling the items away for disposal is easy (ex. cafeteria, classrooms, hallways, offices, etc.)
 3. Select containers for each type of product (e.g., paper, plastic, aluminum, glass) that will be recycled.
 4. Make sure you check the requirements of the recycling program in your community. Some programs may allow products to be collected together.
 5. Create signs or labels to clearly communicate what should be recycled in each container.
 6. Designate somebody to pick up the to-be recycled goods and take to the appropriate center.
- To make the project more engaging, students can decorate the recycling bins using art supplies.
 - At the end of the school year, hold a book drive and collect old books that will not be used the following year. Send the books to a recycling center.

Litter Crusader Project: Students will learn how to pick up litter and have fun with recycled materials!

I'm a Nature Custodian: Students will learn about animals, develop an appreciation for the environment, and learn ways to conserve water and energy

Recycling: a Community Survey: Students will learn about recycling while discussing its meaning and how they can help

Talking Trash: Students will be undertaking a scientific study of the types of things that become litter and that they will record what they find

Acting Locally: Explore with your students how an action in one place can affect another place and how problems can spread